

SDG 16.2.5

16.2.5 - Does your university as a body have a **publication of the university's principles and commitments** on organized crime, corruption & bribery?

Item 1. Policy and regulation**Statement**

<https://en.yuntech-csr.tw/esg-governance-into/anti-bribery-and-corruption-policy/>

YunTech strictly adheres to the Ministry of Education's anti-bribery and anti-corruption policies and regulations for national universities. In addition to establishing a webpage for promoting ethical conduct and integrity, all new employees and newly appointed supervisors are required to undergo ethics education and training.

Furthermore, to prevent faculty members from exploiting their positions for personal gain, YunTech has formulated the "Guidelines for Handling Concurrent Employment of Full-time Faculty at YunTech," which sets guidelines for faculty engaging in business activities, conducting off-campus work, and undertaking additional teaching or part-time positions.

Evidence: Regulations

- Code of Conduct on Anti-bribery and corruption for Civil Servants and Teachers of the Ministry of Education and its Affiliated Institutions

<https://edu.law.moe.gov.tw/LawContent.aspx?id=GL000555>

- Code of Conduct on Anti-Bribery and Corruption for Civil Servants

<https://mojlaw.moj.gov.tw/LawContent.aspx?LSID=FL046407>

- Act on Recusal of Public Servants Due to Conflicts of Interest

<https://law.moj.gov.tw/ENG/LawClass/LawAll.aspx?pcode=I0070008>

- Guidelines for Handling Concurrent Employment of Full-time Faculty at National YunTech University (This policy has been reviewed on 2023/06/07)

https://aex.yuntech.edu.tw/images/11_Rule/06_Faculty_Services/0602

- YunTech faculty ethics codes

<https://aex.yuntech.edu.tw/index.php/all-list/item/354-r19>

國立雲林科技大學教師倫理規範

2014年10月29日103學年度第1次校務會議審議通過

National Yunlin University of Science and Technology Code of Ethics for Faculty

Approved by the first university affairs meeting of the 103rd academic year on October 29, 2014.

第一章 基本信念

一、國立雲林科技大學（以下簡稱本校）為探索新知、提昇學術水準、傳播知識、培育人才、建構優質組織文化、致力服務社會之目的，特依大學法及教師法之精神訂定國立雲林科技大學教師倫理規範（以下簡稱本規範）。

Chapter 1: Basic Beliefs

1. National Yunlin University of Science and Technology (hereinafter referred to as the "University") aims to explore new knowledge, improve academic standards, disseminate knowledge, cultivate talent, construct a high-quality organizational culture, and is dedicated to serving society. This Code of Ethics for Teachers (hereinafter referred to as the "Code") is established in accordance with the spirit of the University Act and the Teachers' Act.

二、本校講師以上之教師（含具教師身分之助教）適用本規範。

2. This Code applies to all faculty members of the University, including teaching assistants who hold teaching positions, above the rank of lecturer.

三、凡一般法令無法涵蓋且涉及大學教師專業自律之倫理道德規範，悉依本規範之規定處理。

3. All ethical and moral standards relating to the professional autonomy of university teachers that are not covered by general laws and regulations shall be handled in accordance with this Code.

第二章 教學倫理

四、教師應遵守授課時程，避免缺課、遲到、早退或私自代課；如需調課，應事先向學生交代，同時向所屬教學行政單位報備，並儘速補課。

Chapter 2: Teaching Ethics

4. Teachers should adhere to the teaching schedule, avoid missing classes, being late, leaving early, or having classes covered by others without proper arrangements. If rescheduling is necessary, they should inform students in advance, notify the relevant administrative units, and make up the class as soon as possible.

五、教師應充分準備授課內容，適時更新課程綱要及改進課程教材，避免因主觀立場影響課程之客觀性及完整性；為保障學生受教權益，並應採取雙向溝通方式，隨時關心學生學習興趣及成果。

5. Teachers should fully prepare for their classes, timely update the syllabus, and improve teaching materials to prevent their subjective positions from affecting the objectivity and completeness of

the course. To protect students' rights to education, they should engage in two-way communication, always showing concern for students' interests and learning outcomes.

六、教師應不斷充實自我，適度參與相關領域專業活動；為提昇教學知能，並應重視教學評量及評鑑結果，適時精進教學目標及方法。

6. Teachers should continually enrich themselves and appropriately participate in professional activities relevant to their field. To enhance their teaching abilities, they should value teaching assessments and evaluations and improve their teaching goals and methods accordingly.

七、教師應公平考核學生成績，尊重學生學術自由之立場，並避免刻意影響學生的自主意識；為確保教學品質，並應關切學生學習反應，主動找出學習瓶頸，適時提供適當輔導機制及課外諮詢時間。

7. Teachers should assess students' performance fairly, respect their stance on academic freedom, and avoid intentionally influencing their autonomy. To ensure the quality of teaching, they should care about students' learning reactions, actively identify learning bottlenecks, and provide timely appropriate tutoring mechanisms and extracurricular consultation hours.

八、教師應以身作則，關注學生健全品格及完整人格之均衡發展；為落實全人教育，並應針對學生心理、品德、生活、言行等方面切實輔導，循循善誘，因材施教，公正處理學生面對之各種問題，必要時應尋求有關領域專家學者及學校輔導單位之協助。

8. Teachers should lead by example, focusing on the balanced development of students' sound character and integrity. To implement holistic education, they should provide concrete guidance on students' psychological, moral, life, and behavioral aspects, using persuasive and individualized teaching methods, dealing fairly with various issues students face, and seeking assistance from experts and school counseling units when necessary.

第三章 學術倫理

九、教師應致力追求學術成就，提昇學術水準；為維護學術自由，不為利誘，堅守意志，本於誠信與良知公開發表研究成果並自負言論與文字責任。

Chapter 3: Academic Ethics

9. Teachers should strive to achieve academic excellence and enhance academic standards; to maintain academic freedom, they should not be tempted by profit, remain steadfast, and responsibly publish research findings based on integrity and conscience, taking responsibility for their statements and writings.

十、教師應秉持嚴謹的態度處理研究資料與結果，不得捏造、竄改或不當引用他人資料，亦不得抄襲、剽竊他人成果或擅自假借他人名義從事學術活動；為尊重他人智慧財產及人格權益，引用他人著作、成果或資料應確實註明來源，必要時並應事先取得合法同意或授權。

10. Teachers should handle research data and results with rigor, and must not fabricate, alter, or improperly cite someone else's data. They should also not plagiarize, steal the results of others, or undertake academic activities under someone else's name without authorization. To respect intellectual property and personal rights, when citing someone else's work, results, or data, they should accurately indicate the source and, when necessary, obtain legal consent or authorization in advance.

十一、教師應秉持客觀公正態度參與或接受學術審查，不得與當事人或代表其利益之人員為審查程序外之接觸，並應遵守有關法令之保密義務及利益衝突迴避規定。

11. Teachers should participate in or undergo academic review with an objective and fair attitude, avoiding contact with the concerned parties or their representatives outside of the review process, and should abide by laws regarding confidentiality and regulations to avoid conflicts of interest.

十二、教師應依實際貢獻程度排序作者順位，不得假借職務上之權力、機會或方法擴大、貶抑或忽略作者在研究成果上之信用及表現；為維持一致性及完整性，應避免刻意分割、重複發表或隱匿全部或部分之研究成果。

12. Teachers should assign authorship order based on actual contribution and must not misuse their authority, opportunities, or methods to amplify, diminish, or ignore the credit and performance of authors in research findings. To maintain consistency and completeness, they should avoid deliberately splitting, repetitively publishing, or concealing all or part of research findings.

第四章 人際倫理

十三、教師應致力維持教職員工生之和諧關係，應尊重學生之獨立人格、職工之專業職權與功能，建立互敬與互助的人際關係，不得為輕薄、辱罵、鬥毆，惡意攻訐或其他不當之言行。

Chapter 4: Interpersonal Ethics

13. Teachers should work to maintain harmonious relationships among faculty, staff, and students, respect the independence of students and the professional authority and functions of staff, and establish relationships of mutual respect and assistance. They should not engage in frivolousness, insults, fights, malicious slander, or other improper conduct.

十四、教師應尊重學生合理權益，維護學生的隱私，關心並盡己能解決學生及同仁的困難，參與校園活動，和學生及職工維持適當互動與交流，促進學生之全面性發展。

14. Teachers should respect the reasonable rights of students, protect their privacy, care for and resolve difficulties faced by students and colleagues to the best of their ability, participate in campus activities, and maintain appropriate interactions and exchanges with students and staff to promote the holistic development of students.

十五、教師應盡己之力協助校方排除不當政治、經濟等因素干預，避免利用學生、行政人員以公有資源圖利私人，對於異常之饋贈亦應婉拒。

15. Teachers should do their utmost to help the school eliminate improper political or economic interference, avoid exploiting students and administrative staff for personal gain with public resources, and should also politely refuse any abnormal gifts.

第五章 社會倫理

Chapter 5: Social Ethics

十六、教師在教學與研究之餘，應參與外界活動並以本身專業領域為主，藉知識服務社會，促進知識之傳播。

16. Besides teaching and research, teachers should engage in external activities mainly within their field of expertise, serving society with their knowledge and promoting the dissemination of knowledge.

十七、教師為拓展學術交流及加強社會服務，參與本校推廣教育及各類建教合作計畫時，應避免經營不當之私人利益。

17. To expand academic exchange and strengthen social service, teachers participating in the university's extension education and various educational cooperation projects should avoid managing inappropriate private interests.

十八、教師接受他人委託從事各類產學合作計畫，應事先徵得本校同意，不得私自利用本校研究資源進行合作計畫各項工作。

18. When undertaking various industry-academia collaboration projects commissioned by others, teachers must first obtain the university's consent and must not use the university's research resources for the project work without permission.

十九、教師執行建教及產學合作計畫，應依相關法令、本校會計制度及本校與委託機構所簽訂契約之內容核實運用及核銷經費。

19. In executing educational and industry-academia cooperation projects, teachers should verify and disburse funds according to relevant laws, the university's accounting system, and the content of contracts signed between the university and the commissioning bodies.

二十、教師於校外兼課或兼任各類職務，應事先以書面報經本校核准，亦不得怠忽對本校應盡之義務。

20. Teachers who take on extra teaching or hold various positions outside the university should obtain written approval from the university beforehand and should not neglect their duties to the university.

第六章 附則

Chapter 6: Supplementary Provisions

二十一、本校教師應恪遵本規範之相關規定，若有違反行為或不當言行，經申訴、檢舉或經媒體公開報導，並經查證屬實，應由教師所屬單位，提請教師評審委員會審議，並得依情節輕重，給予告誡、不得兼職兼課、不予年資晉薪、不得休假研究、不得接研究計畫及不得兼任行政主管，並納入教師評鑑指標停止升等申請或其他適當之處置。若情節重大、嚴重妨害校譽，或不適任教師者，本校教師評審委員會應另依教師法等相關規定處置。

21. University teachers must strictly adhere to the provisions of this code of conduct. If they engage in any violations or improper conduct, which is reported through complaints, whistleblowing, or media exposure, and upon verification, the teacher's department must bring the case to the Teacher Evaluation Committee. **Based on the severity of the case, measures may include reprimand, prohibition from part-time teaching or duties, withholding promotion or salary increment, denial of sabbatical research, denial of research project involvement, prohibition from holding administrative positions, and inclusion in the teacher evaluation index to stop promotion applications or other appropriate actions. In cases of severe misconduct, serious damage to the university's reputation, or unsuitability for teaching, the Teacher Evaluation Committee shall take further action according to the Teachers' Law and related regulations.**

二十二、本規範經校務會議通過後，陳請校長核定後實施，修正時亦同。

This code of conduct shall be implemented after approval by the university administration and ratified by the president. The same applies to any amendments.

Item 2. Promotion and Training

Statement

YunTech has established an anti-bribery/corruption & Ethics Code Promotion Website dedicated to promoting anti-corruption and ethical norms. Additionally, all new personnel and administrator are required to undergo anti-corruption and ethical education training.

Evidence

- **Anti-bribery/corruption & Ethics Code Promotion Website Promotion Website**
<https://aex.yuntech.edu.tw/index.php/all-list/item/354-r19>

國立雲林科技大學 人事室
YunTech Personnel Office

請輸入關鍵字

最新消息 人事簡介 服務項目 人事法規 表單下載 各類專區 主管名冊 新進報到 員工協助 統計查詢 相關網站 雙語化

週五, 25 十一月 2022 08:34

R19-廉政倫理 Integrity-Ethics

字體大小 | 列印 | Email

公職人員財產申報系統	gif
檢舉電話:02-77365837(教育部政風處)	檢舉傳真: 02-23976940(教育部政風處)
電子郵件:ethics@mail.moe.gov.tw	郵政信箱:臺北郵政8-44號信箱
中央法規	宣導案例簡報
教育部與所屬機關學校之公務員及教師廉政倫理規範	利益衝突迴避宣導案例
公務員廉政倫理規範 Public Servants Code of Ethical Conduct	行政院及所屬機關構請託關說登錄宣導摺頁
公職人員財產申報法	行政院及所屬機關構請託關說登錄簡報PPT
公職人員財產申報法施行細則	公務員廉政倫理規範新增問答
公職人員財產申報法第二條第一項第十二款業務主管人員範圍標準	部屬機關學校辦理採購案件發生貪瀆不法之宣導案例3則
公職人員財產申報表填表說明	公務人員行政中立關係知識報你知
公職人員利益衝突迴避法 Conflict-of-Interest-Avoidance-for-Public-Officials-Act	本校學術倫理審議委員會設置及審議要點
公職人員利益衝突迴避法施行細則	本校教師倫理規範 -Academic-Ethics-Review-Committee-establishment-and-review-guidelines -Faculty-Code-of-Ethics
處理利益衝突迴避流程圖	
受賄財務處理程序 飲宴應酬處理程序 請託關說處理程序	
出席演講、座談、研習、評選(審)等活動、兼職或財務處理程序	
行政院及所屬機關構請託關說登錄查察作業要點	
行政院及所屬機關構請託關說登錄流程圖	
教育部及所屬機關學校員工接受檢察調查機關調查及傳喚約談應行注意事項	
獎勵保護檢舉貪瀆職辦法 Measures for Rewarding and Protecting Whistleblowers of Corruption	

- **New recruits are required to receive integrity & ethics education and training**
<https://aex.yuntech.edu.tw/index.php/2022-12-03-00-12-28>

終身學習 Lifelong Learning

登入終身學習入口網(學習時數登錄)	
終身學習入口網站改由人事服務網登入步驟 連結人事服務網	公務人員終身學習機構管理帳號申請書 *請雙面列印並詳閱注意事項及上傳流程

本校教育訓練	重要議題專區	專書閱讀
年度教育訓練計畫	智慧財產權宣導與學習	-Administrative Neutrality and Public Service Ethics -Gender Equality -Anti-Corruption Ethics -International Convention on the Elimination of All Forms of Racial Discrimination (ICERD) Zone
新進員工教育訓練	行政中立與公務倫理	
全民英檢榮譽榜	性別平等	
公務人力發展學院112年度訓練計畫	廉政倫理	
	消除一切形式種族歧視國際公約 ICERD 專區	

https://aex.yuntech.edu.tw/images/32_Life_Long_Learning/

新進員工教育訓練

The new employee orientation and training

※請於到職日起 **3 週內** 自行擇時修畢下列課程：

類型	課程名稱(內含連結)	時數
行政中立	-Administrative Neutrality	2
性別教育	-Gender Education	2
廉政倫理	-Anti-Corruption Ethics	2
資訊安全	-Information Security	3
職業安全	-Occupational Safety	1
		1

備註：1. 請以自然人憑證登入 e 等公務園+學習平台。
 2. 或至人事服務網(https://ecpa.dgpa.gov.tw/)啟用帳號/密碼並以該帳號/密碼登入 e 等公務園+學習平台。(請使用 Chrome 登入)

• **Established a Conflict of Interest Avoidance (Sunshine Act) zone**

YunTech has also established a Conflict of Interest Avoidance (Sunshine Act) zone, providing relevant information and regularly updating it to ensure that employees understand, comply with, and

avoid violations. The university's Faculty Code of Ethics encompasses teaching ethics, academic ethics, interpersonal ethics, and social ethics.

<https://aex.yuntech.edu.tw/index.php/2022-12-03-00-09-03>

<https://aex.yuntech.edu.tw/index.php/all-list/item/354-r19>

- Establish a special area for the Conflict of Interest Avoidance Law (Sunshine Act)

<https://aex.yuntech.edu.tw/index.php/2022-12-03-00-09-03>

國立雲林科技大學 人事室
YunTech. Personnel Office

請輸入關鍵字

最新消息 人事簡介 服務項目 人事法規 表單下載 各類專區 主管名冊 新進報到 員工協助 統計查詢 相關網站 雙語化

你目前位置: 首頁 / 利益衝突迴避(陽光法案)

週三, 30 十一月 2022 08:32

利益衝突迴避(陽光法案)

Conflict of Interest Avoidance Law (Sunshine Act)

一、相關法規

公職人員利益衝突迴避法

公職人員財產申報法

二、參考資料

公職人員利益衝突迴避法案例彙編手冊

Avoidance of Conflict of Interest of Public Officials