

[SDG 10.6.2] Enrollment of Underrepresented Groups

Does your university as a body measure/track applications & admissions of underrepresented (and potentially underrepresented) groups including ethnic minorities, low income students, non-traditional students, women, LGBT students, disabled students etc?

Item 1 Description

YunTech Institutional Research and Planning Center measure/track admissions of underrepresented groups including ethnic minorities, low income students, women, and disabled students annually. The results are publicly published in Accountability Report.

Item 1 Evidence

2022 YunTech Accountability Report (in Chinese)

<https://ir.yuntech.edu.tw/images/content/ir/accountability/111%E5%B9%B4%E5%BA%A6%E6%A0%A1%E5%8B%99%E7%8F%BE%E6%B3%81%E5%95%8F%E8%B2%AC%E5%A0%B1%E5%91%8A.pdf>

- 2022 international student and nationality in each college

表 2-4 110 學年度各學院學生國籍分佈

學院名稱	國籍	比率	學院名稱	國籍	比率
工程學院	中華民國	98.00%	設計學院	中華民國	89.39%
	印尼	1.01%		馬來西亞	4.39%
	馬來西亞	0.30%		中國	2.62%
	香港	0.20%		印尼	1.43%
	巴基斯坦	0.12%		香港	1.31%
	中國	0.10%		澳門	0.51%
	伊朗	0.07%		日本	0.17%
	印度	0.07%		越南	0.11%
	日本	0.02%		新加坡	0.06%
	孟加拉	0.02%	學院名稱	國籍	比率
	美國	0.02%	人科學院	中華民國	95.94%
	越南	0.02%		印尼	1.38%
	澳門	0.02%		馬來西亞	1.20%
學院名稱	國籍	比率		香港	0.83%
管理學院	中華民國	95.04%		中國	0.28%
	印尼	1.65%		烏干達	0.09%
	馬來西亞	0.86%	菲律賓	0.09%	
	越南	0.55%	越南	0.09%	
	香港	0.48%	新加坡	0.09%	
	泰國	0.34%	學院名稱	國籍	比率
	中國	0.31%	未來學院	中華民國	99.17%
	伊朗	0.17%		香港	0.83%
	日本	0.14%	(資料來源：國立雲林科技大學 - IR 資料庫)		
	緬甸	0.10%			
	巴基斯坦	0.07%			
	孟加拉	0.07%			
	約旦	0.07%			
	伊拉克	0.03%			
印度	0.03%				
烏干達	0.03%				
德國	0.03%				

- **2022 admissions of underrepresented groups including ethnic minorities, low income students. The results are publicly published in Accountability Report.**
- Ethnicity, number, and ratio of indigenous students, 2021 Academic year

表 4-8 110 學年度各原住民身分籍之人數與比例

原住民身分籍	人數	比例
Indigenous		
太魯閣族	4	0.04%
布農族	9	0.09%
阿美族	35	0.35%
泰雅族	24	0.24%
排灣族	18	0.18%
鄒(曹)族	1	0.01%
魯凱族	1	0.01%
賽夏族	0	0.00%
賽德克族	1	0.01%
原住民生	93	0.94%

(資料來源：國立雲林科技大學 - 技專校院資料庫)

- Number and ratio of low-income students, 2021 Academic year Low income

表 4-9 YunTech 於 110 學年度經濟弱勢人數與比例

家庭經濟狀況	人數	比例
經濟不利學生數	1,054	10.66%

*經濟不利學生人數=學雜費減免+大專校院弱勢學生助學計畫助學金減免人數

- Number and ratio of disabled students, 2021 Academic year

表 4-10 110 學年度 YunTech 身心障礙人數與比例

項目	人數	比例
身心障礙生	67	0.68%

(資料來源：國立雲林科技大學-諮商輔導中心提供)

備註：資料僅呈現本校「特殊教育學生」(領有教育部鑑輔會證明書)人數，非全校身心障礙學生(身心障礙證明)人數。

- **2022 proportion of female student in different programs**

表 1-3 110 學年度男、女學生數量與比例

學制	項目	男性	女性	小計
學士班	數量	4,063	2,636	6,699
	比例	60.65%	39.35%	100.00%
碩士班	數量	1,690	1,069	2,759
	比例	61.25%	38.75%	100.00%
博士班	數量	260	167	427
	比例	60.89%	39.11%	100.00%
總計	數量	6,013	3,872	9,885
	比例	60.83%	39.17%	100.00%

(資料來源：大專校院校務資訊公開)

- 2022 proportion of female student in different college

表 1-4 110 學年度各學院學士班、碩士班與博士班學生數統計

分布	學制	項目	學士班	碩士班	博士班	小計
工程學院	人數		2,928	998	94	4,020
	比率		43.71%	36.17%	22.01%	40.67%
管理學院	人數		1,814	890	152	2,856
	比率		27.08%	32.26%	35.60%	28.89%
設計學院	人數		1,222	383	108	1,713
	比率		18.24%	13.88%	25.29%	17.33%
人文與科學學院	人數		498	488	73	1,059
	比率		7.43%	17.69%	17.10%	10.71%
未來學院	人數		237	0	0	237
	比率		3.54%	0.00%	0.00%	2.40%
全校	人數		6,699	2,759	427	9,885
	比率		100.00%	100.00%	100.00%	100.00%

(資料來源：大專校院校務資訊公開)

Item 2 Description

YunTech has a non-discriminatory admission policy which is publicly posted.

<https://aax.yuntech.edu.tw/index.php/2021-06-10-08-14-01>

YunTech Admissions Specifications for Each Academic System

Formulated: July 4, 2022, the 13th Admissions Committee, the 2022 academic year

Approved: the 1st Executive Council, September 13, 2022

1. The National Yunlin University of Science and Technology (hereinafter referred to as the school) has formulated this specification for the purpose of handling the admissions assignments for each academic system.
2. The school shall handle the admissions examinations for each academic system in accordance with the principles of fairness, impartiality and openness.
3. There must be no racial discrimination in the admissions of each school system. If the

Ministry of Education has regulations on bonus points and preferential treatment for specific ethnic groups or specific identities, it should be handled in accordance with the regulations of the Ministry of Education, such as increasing economic assistance to culturally disadvantaged and multicultural (such as Indigenous) students. measures (in combination with the review rubric), etc.

4. There shall be no gender discrimination in the admissions of each school system, and shall be subject to Article 13 of the Gender Equality Education Act, "School admissions and school permits shall not be discriminated against by gender, gender characteristics, gender identity or sexual orientation. However, based on historical traditions and specific educational goals Schools, classes, and courses established with the approval of the competent authority, or for other justifiable reasons other than gender factors, are not subject to this limitation."
5. Disadvantaged students should be given preferential treatment in accordance with the relevant regulations of the Ministry of Education.
6. Provide necessary assistance to candidates with disabilities when taking the exam.
7. Other matters not mentioned above shall be handled in accordance with the Ministry of Education's "Key Points for Examination of University Admissions Regulations".
8. This specification shall be implemented after being approved by the Admissions Committee of the school and submitted to the Executive Council for deliberation and approval, and the same shall apply to amendments.

<https://law.moj.gov.tw/ENG/LawClass/LawAll.aspx?pcode=H0080067>

Policy created : 2004-06-23

Policy reviewed : 2018-12-28

YunTech commits to non-discriminatory in the admissions, in compliance with Article 13 of Taiwan R.O.C. Gender Equity Education Act: Educational institutions conducting recruitment or giving approvals for admission are not permitted to treat any prospective student differently on the basis of their gender, gender traits, gender identity, or sexual orientation.

Item2 Evidence

- Publicly posted Admissions Guide (**international student recruitment**):

<https://aax.yuntech.edu.tw/index.php/ql-admission/international-student>

According to Article 13 of Gender Equity Education Act, Educational institutions conducting recruitment or giving approvals for admission are not permitted to treat any prospective student differently on the basis of their gender, gender traits, gender identity, or sexual orientation. ... Applicants who have situation against to this law during the process of applying, please provide the related facts and contents to our Admission Committee in two weeks.

